Elective Home Education

MONITORING ARRANGEMENTS (JANUARY 2025)

Introduction

The SEND, Belonging and Inclusion Team are the point of contact for all matters about school attendance. Partners in the local area can also contact the SEND, Belonging and Inclusion Team about any concerns about children they believe are missing education or if they have been advised by parents that their child is being Electively Home Educated (EHE).

Where parents choose to home educate, the SEND, Belonging and Inclusion Team welcomes the opportunity for parents to work with them to establish and maintain a positive dialogue in the interests of their child. This is to ensure that a high-quality education is being delivered to and received by the child/young person and that all children are safeguarded.

Responsibilities and procedures

When the SEND, Belonging and Inclusion Team becomes aware that parents have elected to home educate, initial contact will be made with the parent(s) to establish what provision is being made. We will usually contact the parents in writing to establish at an early stage what they have set out to achieve by electively home educating their child.

We will also try to establish whether a family is genuinely providing education or whether it is simply avoiding engaging with the school. Parents can respond in writing, or we will arrange a home visit where parents can talk through their arrangements.

There is effective communication between the school and the SEND, Belonging and Inclusion Team through Termly Targeted Support Meetings to monitor wider attendance concerns.

Elective Home Education operating procedures

1
- Contact from school or professional to SEND, Belonging and Inclusion Team
- familyscilly@scilly.gov.uk

2
- Team send introductory letter to parents outlining support and point of contact
- Home visit arranged if necessary and evidence of suitable education programme

3
- Follow up if any concerns about quality of education
- Take necessary actions if safeguarding concerns