



COUNCIL OF THE ISLES OF SCILLY

SHORTS BREAKS CARE STATEMENT ISLES OF SCILLY

This short break statement is for families living on the Isles of Scilly who have a disabled child or young person aged 0 – 18 years.

It sets out the Council of the Isles of Scilly vision of short break services and simply states who can access a short break and how.

For some short breaks we may need to assess your child and family to ensure we provide that right level of support and service.

Definition of disability under the Equality Act 2010 as:

“You’re disabled under the Equality Act 2010 if you have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on your ability to do normal daily activities”.

Information about Short Break opportunities can be found in the Isles of Scilly Local Offer at

<https://www.localofferscilly.org.uk/>

VISION

Every single child on the Isles of Scilly has the same opportunity as every other child to be part of and contribute to their community, to fulfil their dreams and aspirations and to lead successful and happy adult lives.

INTRODUCTION

On the Isles of Scilly we understand short breaks are important for many families with disabled children. The short breaks statement has been developed in partnership with parents to ensure that families of disabled children know how we set out

- What a short break is
- That all disabled children are entitled to use any services
- How it is decided who is or is not entitled to more specialist short breaks.

WE AIM TO

- Ensure that families of disabled children have the support they need to live ordinary lives as a matter of course
- Recognise that all children and young people are unique and may require different levels of support and different types of short breaks depending on their needs and circumstances
- Know that children, young people and families needs will change and services will be reviewed to reflect this.
- Continue to work in partnership with disabled children and young people, their families and key stakeholders to develop short break services.

CONSULTATION AND PARTICIPATION

Consultation has taken place with parents and disabled children through the Parent Carer Forum, individual consultation and participation events.

The themes that have emerged in relation to short breaks are:

- Carers need a break from caring responsibility either on their own, with a partner or as a family
- To know that your child will feel safe and happy and an activity which provides fun and positive opportunities.
- To give children and young people the opportunity for wider experience with support, as and when required, enabling them to feel included.
- To have different levels of support and different types of short breaks, depending on their needs and circumstances.
- For children to be recognised as unique and may have needs which require additional support.
- To have a choice of activities and experiences.
- Children need to be able to manage, join in and feel part of a group. They want to experience something, different and special, sometimes away from the family and to open their eyes to the wider world. This needs to be both within a universal and more specialised settings where they do not feel different.

HOW TO ACCESS SHORT BREAKS

Children and young people are eligible for short breaks if they have a physical or mental impairment, which has a substantial long-term effect on their ability to carry out day to day activities.

They can be accessed by children who have:

- Physical or mental impairment

- Sensory impairment
- Autistic Spectrum Disorder
- Challenging behaviour as a result of a learning disability
- Complex healthcare needs and who may have palliative care needs, or a life limiting or life-threatening condition which will require specific support for qualified health professionals.

The range of short break services for disabled children covers universal, targeted and specialist provision will be dependent on assessment of need.

LEVEL	ACCESS	EXAMPLE ACTIVITIES	HOW TO ACCESS
Level 1 (Universal)	Access to everyone in the community	Brownies, Rainbows, After school activities, local football clubs, Sailing Club, junior gigs.	No assessment required to access universal services apart from any criteria operated by each organisation. Self referral and contact services directly. SEN/D register of needs, Registered Disabled.
Level 2 (Targeted)	Early Help Assessment	Above plus, additional activities provided by Local Authority, SENSational activities, Sibling Young Carer group , direct payment/Short breaks care budget	Self-referral contact by families, Early Help Assessment, SEN/D register of needs, Registered Disabled.
Level 3 (Special/Complex needs) Level 4 (Acute)	Single Assessment by Children's Social Care s17 Child in Need. Provision for disabled children with complex needs including health care.	Above plus, additional activities provided by Local Authority, SENSational activities, Sibling Young Carer group , higher direct payment/Short breaks care budget	Self Referral to Children's Social Care, Professional referral to Children's Social Care with consent. SEN/D register of needs, Registered Disabled.